1) According to the Code of Standard Practice Section 4, which of the following should be included in standardized Request For Information (RFI) format?
   a. Date
   b. Author
   c. RFI #
   d. Needed Response Date
   e. All of Above

2) True or False: Request for Information (RFI’s) should be limited to 3 questions each.
   a. True
   b. False

3) True or False: The Engineer of Record’s use of envelope forces on the design drawings often leads to nodes that appear to lack force equilibrium.
   a. True
   b. False

4) Which of the following is an advantage of using bolts in bearing-type connections?
   a. They can be used with all hole types
   b. They have higher capacities than pretensioned bolts in slip critical connections
   c. They are suitable for all fatigue applications
   d. Architects prefer them

5) Which of the following can cause challenges when designing moment connections?
   a. Beams with narrow flange widths restricting the use of bolts
   b. Opposing beams of different depths
   c. Incomplete Loading Information
   d. All of the Above

6) True or False: When designing connections, least weight is always the most cost effective solution.
   a. True
   b. False
7) Long cope of beams at shear connections may require:
   a. Beam web reinforcement
   b. Use of slip critical connections
   c. Field welding
   d. Consideration of fatigue in design

8) When using pretensioned bolts in slip critical connections, which hole types are allowed?
   a. Oversize
   b. Standard
   c. Short Slots
   d. Long Slots
   e. All of the Above

9) Which of the following are commonly addressed in the Request For Information Process?
   a. Request to substitute member shapes to allow for more efficient connections
   b. Loading clarification
   c. Request to modify connection types
   d. b & c
   e. a, b & c

10) What method, included in the AISC Manual, results in efficient designs of bracing gusset plates?
    a. Elastic Vector Method
    b. Concentric Moment Effect
    c. Uniform Force Method
    d. Instantaneous Center Method